

DCYF OVERSIGHT BOARD 2021 WORK PLAN FRAMEWORK

JANUARY 21, 2021

Today's Objectives are to answer:

- Why we are proposing a new Oversight Board work plan framework?
- What we are proposing?
- What are next steps?

*The names of the subcommittees have been updated in this PowerPoint to reflect the updated changes each subcommittee made

DCYF OVERSIGHT BOARD GOVERNOR'S FEEDBACK ON 2020 REPORT

DCYF's Oversight Board 2020 report was not approved by the Office of the Governor or the Office of Financial Management. Reasons given for this include:

I. Report does not fulfill legislative mandate of Oversight Board's work:

(19) The board shall issue an annual report to the governor and legislature by December 1st of each year with an initial report delivered by December 1, 2019. The report must review the department's progress towards meeting stated performance measures and desired performance outcomes, and must also include a review of the department's strategic plan, policies, and rules.

DCYF OVERSIGHT BOARD

ADDITIONAL FEEDBACK ON BOARD DIRECTION

In addition to the Office of the Governor's feedback, the Board has received the following feedback and faced the following challenges over the last year:

1. The Oversight Board has not done a lot of “*oversight-ing*”. (Source: Board members, stakeholders, DCYF leadership)
2. The Oversight Board has struggled to keep a standardized method for selecting topics to review in meetings, both with:
 - identifying specific program or policy areas to review, and
 - deciding how specific to how broad to investigate those topics (i.e. at what flight level).

DCYF OVERSIGHT BOARD PROPOSED 2021 WORK PLAN FRAMEWORK

To address these concerns we propose the following:

- A performance “**report card**” approach
- A new subcommittee structure (2-4 board members each), aligned with stated outcomes and performance metrics identified in RCW 43.216.015(c)*:
 1. Early Childhood Development Outcomes
 2. Child Safety & Family Well-being
 3. Youth and Young Adult Outcomes and Transitions
- Stakeholder engagement during subcommittee meetings and full board meetings (flexibility)
- A new Board meeting calendar and structure:
 - Subcommittee meetings *monthly* (except on full Board meeting months)
 - Full Board meetings *quarterly*

*All subcommittees will review performance regarding the stated outcome to eliminate racial and ethnic disparities and disproportionalities in their specific area (RCW 43.216.015(c)(viii))

STATED OUTCOMES & PERFORMANCE METRICS OF DCYF LEGISLATION RCW 43.216.015(3)

RCW 43.216.015

Department of children, youth, and families—Created—Duties—Agency performance data—Oversight board for children, youth, and families—Powers and restrictions—Stakeholder meetings. (Effective until December 31, 2021.)

(1)(a) The department of children, youth, and families is created as an executive branch agency. The department is vested with all powers and duties transferred to it under chapter 6, Laws of 2017 3rd sp. sess. and such other powers and duties as may be authorized by law. The vision for the department is that Washington state's children and youth grow up safe and healthy—thriving physically, emotionally, and academically, nurtured by family and community.

(b) The department, in partnership with state and local agencies, tribes, and communities, shall protect children and youth from harm and promote healthy development with effective, high quality prevention, intervention, and early education services delivered in an equitable manner. An important role for the department shall be to provide preventative services to help secure and preserve families in crisis. The department shall partner with the federally recognized Indian tribes to develop effective services for youth and families while respecting the sovereignty of those tribes and the government-to-government relationship. Nothing in chapter 6, Laws of 2017 3rd sp. sess. alters the duties, requirements, and policies of the federal Indian child welfare act, 25 U.S.C. Secs. 1901 through 1963, as amended, or the Indian child welfare act, chapter 13.38 RCW.

(2) Beginning July 1, 2018, the department must develop definitions for, work plans to address, and metrics to measure the outcomes for children, youth, and families served by the department and must work with state agencies to ensure services for children, youth, and families are science-based, outcome-driven, data-informed, and collaborative.

(3)(a) Beginning July 1, 2018, the department must establish short and long-term population level outcome measure goals, including metrics regarding reducing disparities by family income, race, and ethnicity in each outcome.

(b) In addition to transparent, frequent reporting of the outcome measures in (c)(i) through (viii) of this subsection, the department must report to the legislature an examination of engagement, resource utilization, and outcomes for clients receiving department services and youth participating in juvenile court alternative programs funded by the department, no less than annually and beginning September 1, 2020. The data in this report must be disaggregated by race, ethnicity, and geography. This report must identify areas of focus to advance equity that will inform department strategies so that all children, youth, and families are thriving. Metrics detailing progress towards eliminating disparities and disproportionality over time must also be included. The report must also include information on department outcome measures, actions taken, progress toward these goals, and plans for the future year.

(c) The outcome measures must include, but are not limited to:

(i) Improving child development and school readiness through voluntary, high quality early learning opportunities as measured by: (A) Increasing the number and proportion of children kindergarten-ready as measured by the Washington kindergarten inventory of developing skills (WAKids) assessment including mathematics; (B) increasing the proportion of children in early learning programs that have achieved the level 3 or higher early achievers quality standard; and (C) increasing the available supply of licensed child care in both child care centers and family homes, including providers not receiving state subsidy;

(ii) Preventing child abuse and neglect;

(iii) Improving child and youth safety, permanency, and well-being as measured by: (A) Reducing the number of children entering out-of-home care; (B) reducing a child's length of stay in out-of-home care; (C) reducing maltreatment of youth while in out-of-home care; (D) licensing more foster homes than there are children in foster care; (E) reducing the number of children that reenter out-of-home care within twelve months; (F) increasing the stability of placements for children in out-of-home care; and (G) developing strategies to demonstrate to foster families that their service and involvement is highly valued by the department, as demonstrated by the development of strategies to consult with foster families regarding future placement of a foster child currently placed with a foster family;

(iv) Improving reconciliation of children and youth with their families as measured by: (A) Increasing family reunification; and (B) increasing the number of youth who are reunified with their family of origin;

(v) In collaboration with county juvenile justice programs, improving adolescent outcomes including reducing multisystem involvement and homelessness; and increasing school graduation rates and successful transitions to adulthood for youth involved in the child welfare and juvenile justice systems;

(vi) Reducing future demand for mental health and substance use disorder treatment for youth involved in the child welfare and juvenile justice systems;

(vii) In collaboration with county juvenile justice programs, reducing criminal justice involvement and recidivism as measured by: (A) An increase in the number of youth who successfully complete the terms of diversion or alternative sentencing options; (B) a decrease in the number of youth who commit subsequent crimes; and (C) eliminating the discharge of youth from institutional settings into homelessness; and

(viii) Eliminating racial and ethnic disproportionality and disparities in system involvement and across child and youth outcomes in collaboration with other state agencies.

SUBCOMMITTEE EXPECTATIONS

- **Performance measure review** for designated focus area
- Assess utilization of RCW performance measures
- Request/respond/recommend **target and timeline setting for performance**
- Determine “**on track**”, “**needs improvement**”, “**off track**”
- Request DCYF action plans and logic model to improve performance in designated focus area
- Host **stakeholder engagement** related to DCYF performance in designated focus areas
- Partner with DCYF and stakeholders to design and develop performance metrics for RCW stated outcomes currently without identified metrics
- Report to full board at quarterly meetings on recommendations developed through work outlined above

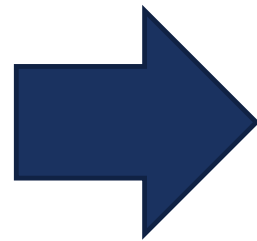
PROPOSED 2021 FRAMEWORK FOR DCYF OVERSIGHT BOARD

Subcommittees

(Meet monthly)

Guided by performance metrics (RCW 43.216.015(c)), stakeholder voice & DCYF strategic plan and action plans

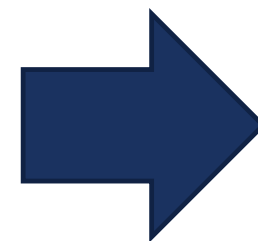
- **Early Childhood Development & Primary Prevention**
- **Child Safety & Family Reunification**
- **Adolescent Outcomes & Young Adult Transitions**



Full Board Meeting

(Meet quarterly – Jan, April, July, Oct.)

- Subcommittee report outs
- Stakeholder Voice/Engagement
- DCYF Action Plan Follow Ups
- Board votes on actions



Report

(Annual)

- Summarize DCYF's progress on measures
- Suggest benchmarks and new measures where needed
- Provide rooted guidance

EARLY CHILDHOOD DEVELOPMENT OUTCOMES SUBCOMMITTEE

RCW 43.216.015(3)(c)(i):

Improving child development and school readiness through voluntary, high quality early learning opportunities as measured by:

- (A) Increasing the number and proportion of children kindergarten-ready as measured by the Washington kindergarten inventory of developing skills (WaKIDS) assessment including mathematics;
- (B) Increasing the proportion of children in early learning programs that have achieved the level 3 or higher early achievers quality standard; and
- (C) Increasing the available supply of licensed child care in both child care centers and family homes, including providers not receiving state subsidy;

CHILD SAFETY & FAMILY WELL-BEING SUBCOMMITTEE

(ii) **Preventing child abuse and neglect;**

(iii) **Improving child and youth safety, permanency, and well-being as measured by:**

- (A) Reducing the number of children entering out-of-home care;
- (B) Reducing a child's length of stay in out-of-home care;
- (C) Reducing maltreatment of youth while in out-of-home care;
- (D) Licensing more foster homes than there are children in foster care;
- (E) Reducing the number of children that reenter out-of-home care within twelve months;
- (F) Increasing the stability of placements for children in out-of-home care; and
- (G) Developing strategies to demonstrate to foster families that their service and involvement is highly valued by the department, as demonstrated by the development of strategies to consult with foster families regarding future placement of a foster child currently placed with a foster family;

(iv) **Improving reconciliation of children and youth with their families as measured by:**

- (A) Increasing family reunification; and
- (B) increasing the number of youth who are reunified with their family of origin;

YOUTH AND YOUNG ADULT OUTCOMES AND TRANSITIONS SUBCOMMITTEE

- (v) In collaboration with county juvenile justice programs, improving adolescent outcomes including reducing multisystem involvement and homelessness; and increasing school graduation rates and successful transitions to adulthood for youth involved in the child welfare and juvenile justice systems;**
- (vi) Reducing future demand for mental health and substance use disorder treatment for youth involved in the child welfare and juvenile justice systems;**
- (vii) In collaboration with county juvenile justice programs, reducing criminal justice involvement and recidivism as measured by:**
 - (A) An increase in the number of youth who successfully complete the terms of diversion or alternative sentencing options;**
 - (B) a decrease in the number of youth who commit subsequent crimes; and**
 - (C) eliminating the discharge of youth from institutional settings into homelessness;**

2021 STRATEGY & SCOPE MANAGEMENT

How do we accomplish this?

1. Legislatively-mandated performance measures prioritized in DCYF's 2020-2025 Strategic Plan
2. Expand to assess performance on other legislatively-mandated measures *not* primary focus of 2020-2025 Strategic Plan
3. Work with DCYF to design and develop measures for stated outcomes without identified performance metrics

PROPOSED 2021 SCHEDULE FOR DCYF OVERSIGHT BOARD

Meeting Type	JAN 21	FEB	MAR	APR 15	MAY	JUN	JUL 15	AUG	SEP	OCT 21	NOV	DEC
Full Board	2021 Framework; OFCO Report Briefing			Full Strategic Plan Perf. Review, Report Out & Actions			RCW Outcome/Perf. Review, Report Out & Actions			ID recommendations & future work on perf.	Final Report Review & Approval	No meeting
Early Childhood Development Outcomes		<u>Strategic Plan Measures: Create High Quality B-8 System</u>			RCW Outcome/ Perf. Measure Review: RCW 43.216.015(c)(i)(A)			Perf. yet to be developed (RCW cit.)				
Child Safety & Family Well-being		<u>Strategic Plan Measures: Safely Reduce Children in Out-of-Home Care</u>			RCW Outcome/ Perf. Measure Review: RCW 43.216.015(c)(ii-iv)			Perf. yet to be developed (RCW cit.) Ex: Preventing child abuse				
Youth and Young Adult Outcomes and Transitions		<u>Strategic Plan Measures: Create Successful Transitions to Adulthood</u>			RCW listed Outcome/ Perf. Measure Review: RCW 43.216.015(c)(v-vii)			Perf. yet to be developed (RCW cit.) Ex: Adolescent outcomes				

DCYF OVERSIGHT BOARD

PROPOSED 2021 WORK PLAN FRAMEWORK

NEXT STEPS

1. Recruit Board members for 3 subcommittees (recommended 2-4 members per subcommittee):
 - Early Childhood Development Outcomes
 - Child Safety & Family Well-being
 - Youth and Young Adult Outcomes and Transitions
2. Schedule first subcommittee meetings for February
3. Plan subcommittee agenda with members, to include:
 - Data and performance review
 - Stakeholder engagement
 - DCYF action plans and logic models for improving performance
 - Report out at full Board meetings