

# Institutional Education Update

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## **Vision**

*All students prepared for post-secondary pathways, careers, and civic engagement.*

## **Mission**

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

## **Values**

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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# Agenda

- Institutional Education Overview
- Academic Progress Measures
- IE Reform: Legislation



# Overview

# Institutional Education Facilities

## DCYF Facilities



2 – JR Large Institutions  
606 youth enrollments\*



8 – JR Community Facilities  
84 youth enrollments\*

## Juvenile Detention Centers (JDC)



12 – District Run Facilities  
2,043 youth enrollments



9 – ESD Run Facilities  
1,841 youth enrollments

## DSHS Facilities



4 Habilitation Centers

## Other Facilities



Hospitals & Inpatient  
Treatment Centers  
Department of Corrections (DOC)



# Who are the students?

Institutional Education serves young people under the age of 22 who are involved in the justice system.

Compared to the rest of the state, these students are disproportionately:

- Eligible for special education services (38.25%, 15.5%).
- Experiencing homelessness (33.7%, 3.3%).
- Involved in the foster care system (13.0%, 0.2%).
- Predominantly male (77.2%, 51.5%).
- From low-income households.
- From diverse racial and ethnic backgrounds.





# **Academic Progress Measures**

# House Bill 1295 Data Requirements

## HB 1295 Disaggregation

Required OSPI to annually collect and post data related to IE programs by:

- Gender.
- Race.
- Ethnicity.
- Age.

## HB 1295 Data Elements

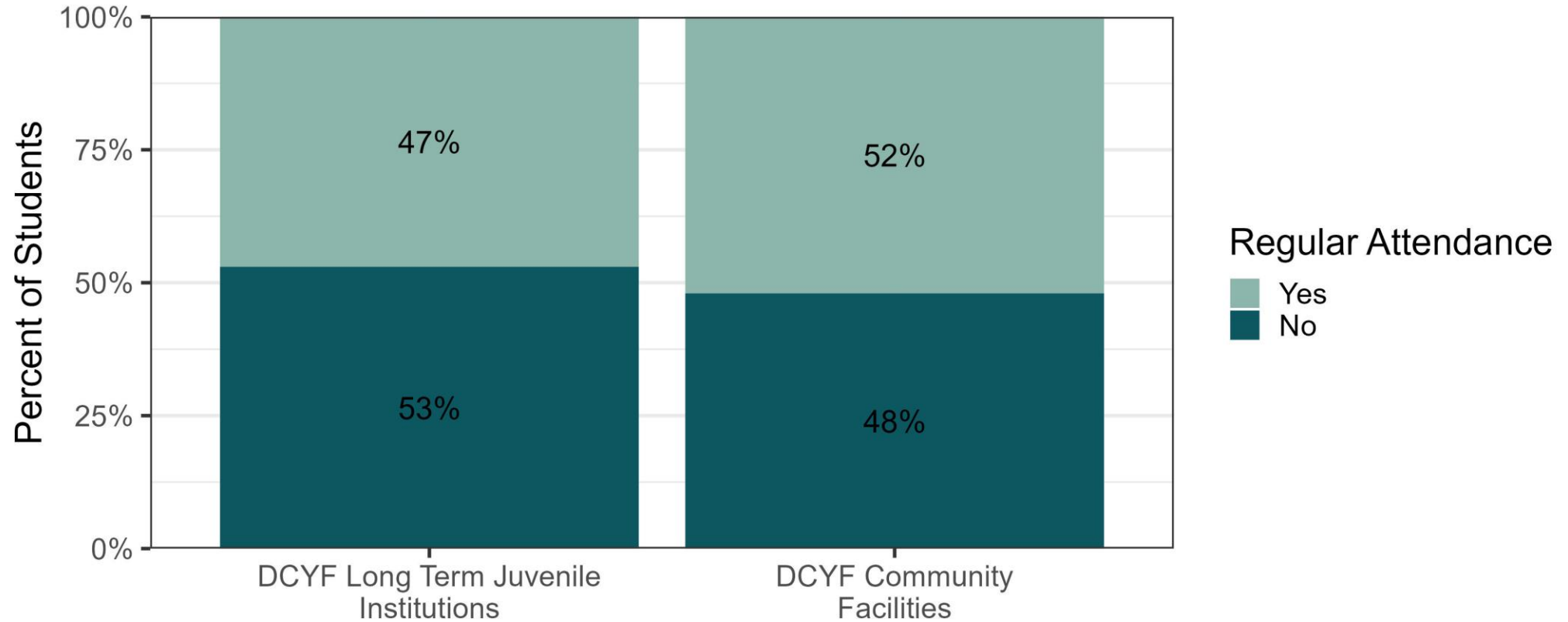
Required data elements:

- Individualized education programs. ☒
- Access to relevant instruction.
- Student attendance. ☒
- Education status upon entry. ☒
- Education progress during residency. ☒
- Education attainment during residency.
- Long-term education and workforce outcomes. ☒

☒ Will be covered in future slides



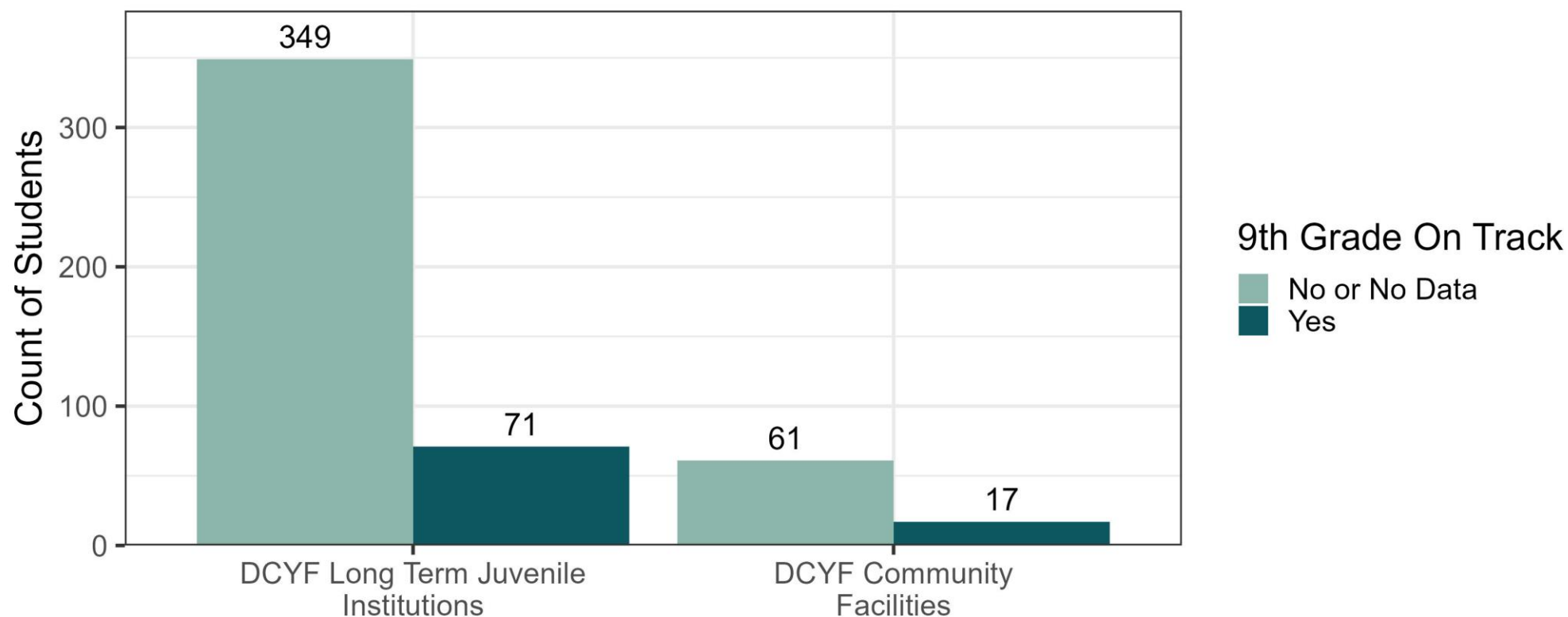
# Attendance (HB 1295 Data Set)



Regular Attendance defined as averaging less than 2 absences per month  
Data Source: HB1295 Dataset  
Date Accessed: 4/16/2025

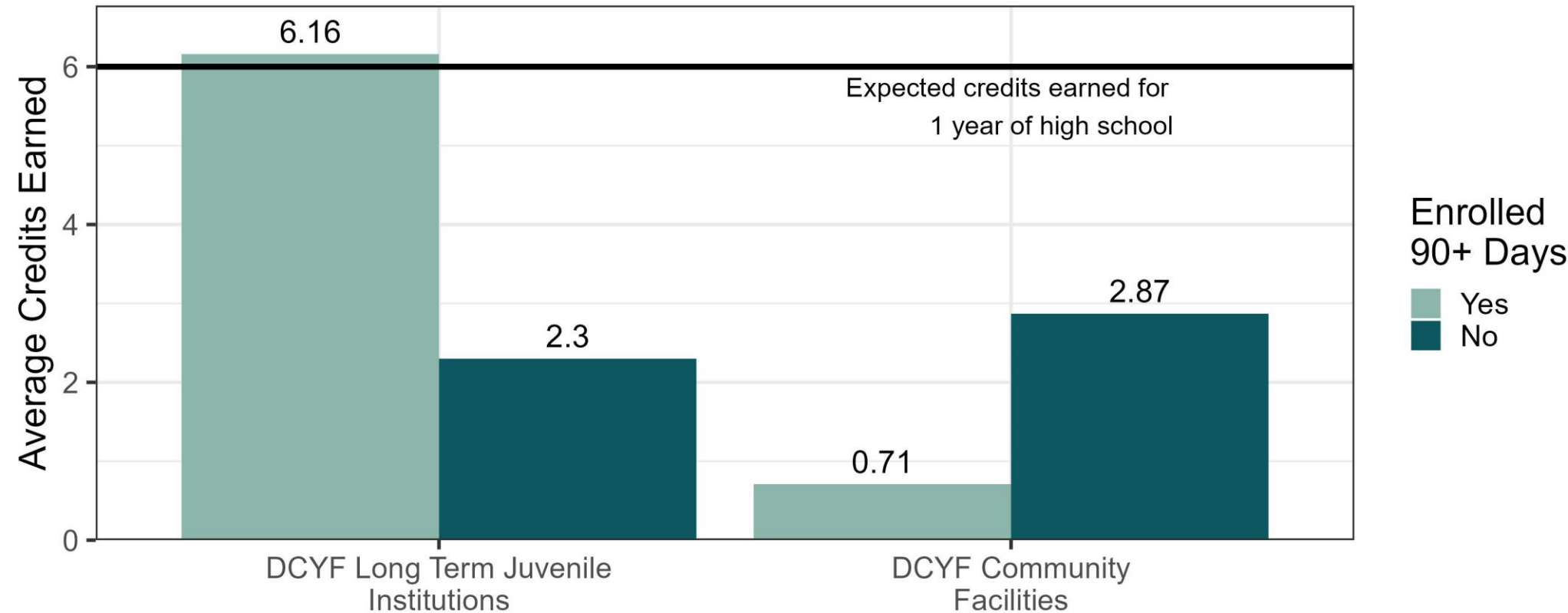


# 9<sup>th</sup> Grade On Track (HB 1295 Data Set)



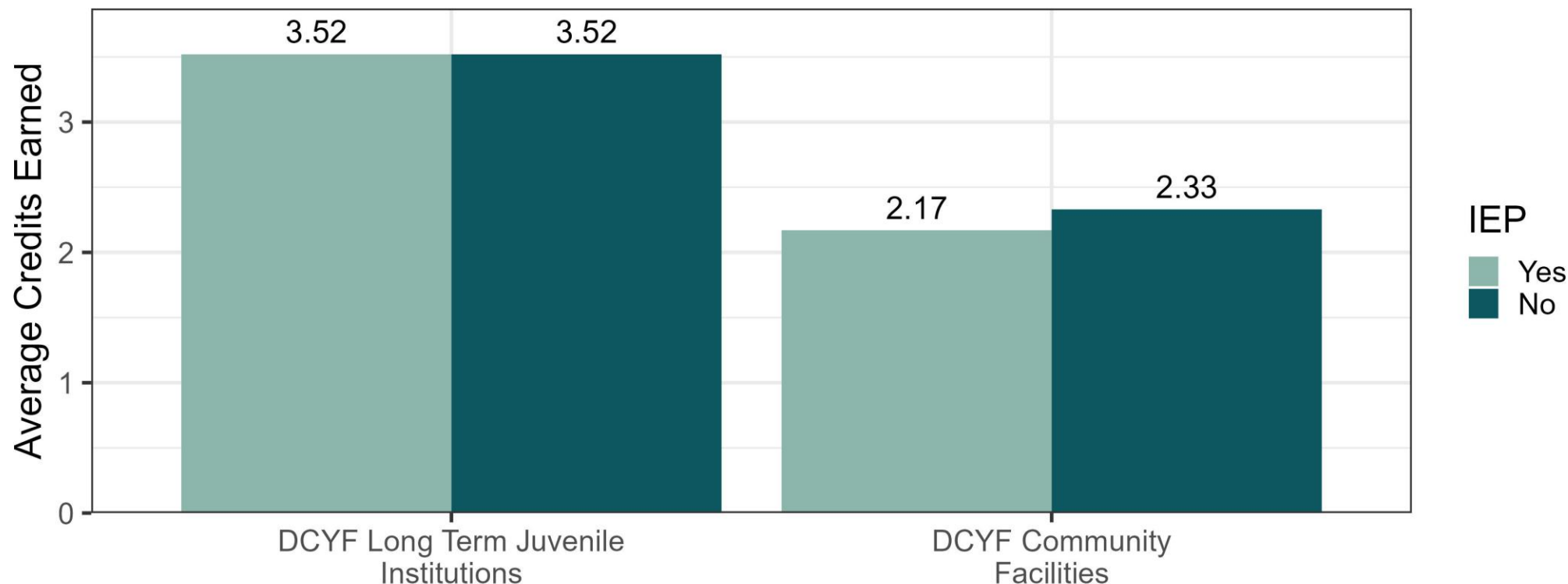
9th grade on track defined as completing all attempted in credits in a their 9th grade year  
Data Source: HB1295 Dataset  
Date Accessed: 5/12/2025

# Credits Earned (HB 1295 Data Set)



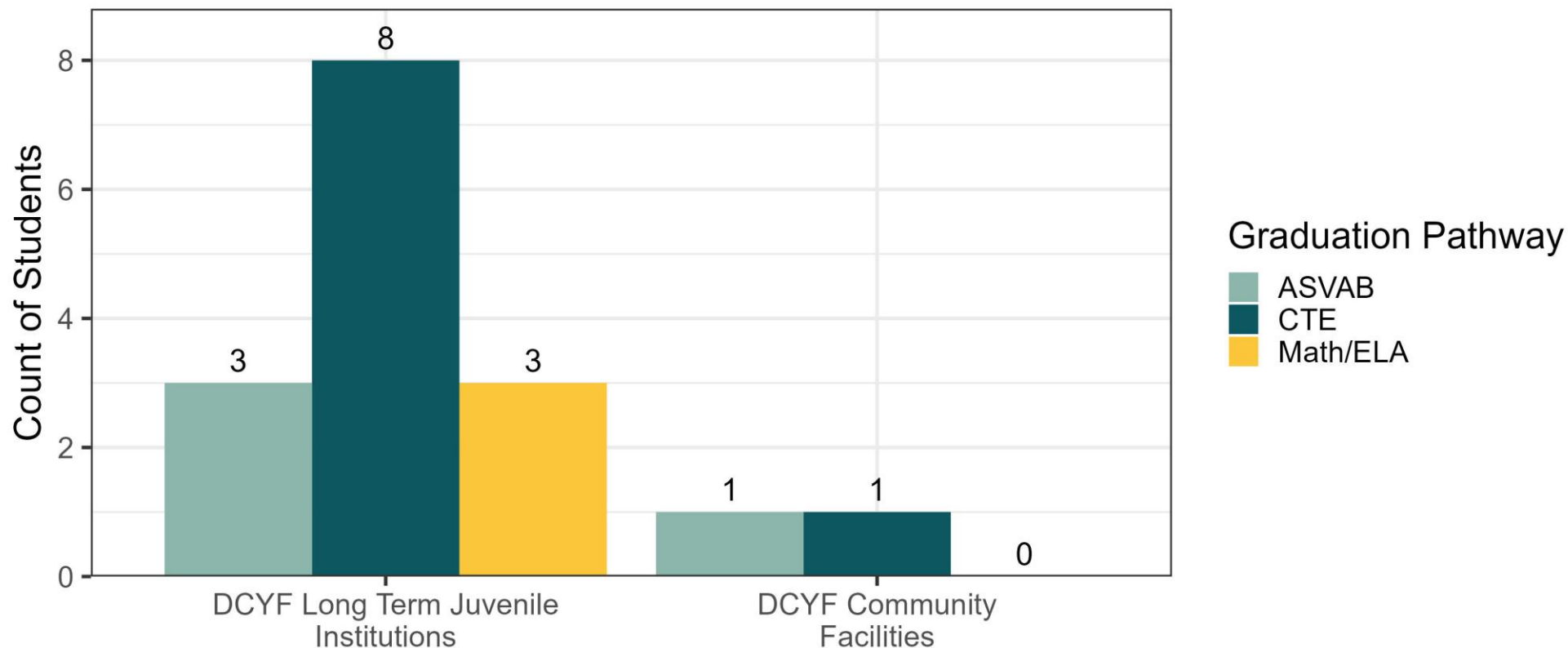
Credits earned include credits earned at any institutional education facility  
Data Source: HB1295 Dataset  
Date Accessed: 4/16/2025

# Credits Earned by IEP (HB 1295 Data Set)



IEP is defined as having an IEP at any point in that school year  
Credits earned include credits earned at any institutional education facility  
Data Source: HB1295 Dataset  
Date Accessed: 4/16/2025

# Graduation Pathways (HB 1295 Data Set)



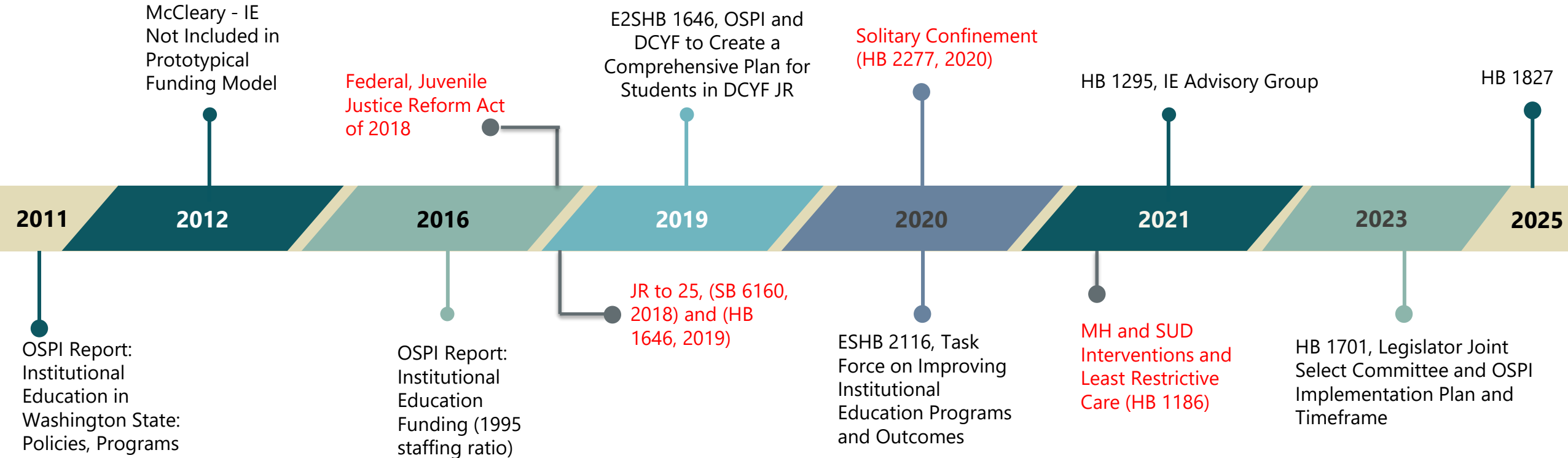
Data Source: HB1295 Dataset  
Date Accessed: 5/12/2025





# IE Reform

# Juvenile Justice and Institutional Education Reform Efforts



# IE Educator Feedback and Current Areas of Focus

## **Educator Feedback**

- Model
- Staffing
- Funding

## **Areas of Focus**

- Communication
- Security
- Space





# Education Delivery Options

## Joint-Select Committee

### **Option 1:** *(OSPI Preliminary Recommendation):*

- JDC and Long-Term Ed. Delivery: ESDs
- Community Facilities Ed. Deliver: School Districts

### **Option 2:**

- JDC Ed. Delivery: ESDs, but OSPI explores the **joint delivery of education services** through ESD and School District partnerships.
- CF/Long Term Institutions Ed. Deliver: School Districts

## SHB 1827

### **Option 3\*:**

- “Preserves the role of school districts in providing basic education services to justice-involved students”
- JDC Ed. Delivery: ESDs and School Districts
- CF/Long Term Institutions Ed. Deliver: School Districts

\* Moves implementation to 2028

May 2025



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# Next Steps

- **Explore and implement recommendations** from the Joint-Select Committee and potential 2025 legislation.
- **Continue stakeholder work** with additional input:
  - Youth voice, both currently and formerly involved in IE.
  - County leadership and additional Juvenile Court Administrators.
  - Additional on-the-ground staff at facilities.
- **Continue collaboration** across OSPI, DCYF, and local IE partners to support students and staff.



# Further Context

- [Improving Institutional Education Outcomes - 1295 Report](#)
- [Joint Select Committee on Governance and Funding For Institutional Education Report 2024](#)
- [OSPI - Institutional Education](#)
- [HB 1295 Data Set](#)





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